| **Student: Megan** |
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| **Topic:**  That children should learn about fun future tech, not scary stuff. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that children need to protect themselves from the future and the only way they can do that is by knowing about this.** * **Good illustration of future problems like climate change and other harms caused by future tech.** * **Nice work on explaining that if they realize this later - it will be too late.** * **Nice work on explaining that children will be aware of what to expect.** * **Good work on explaining that struggle from these issues is a good story to tell.** * **4:10** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Instead of saying reasons - brand them as arguments. Explain these individual arguments in detail as well.** * **Try to explain properly how being scared is a small cost compared to the value of truth.** * **Explain why children won’t be irrational.** * **You want to explain what children will do when they are scared and angry - they will push for change, vote for these issues in the elections and try to influence other people.** | |

| **Student: Abby** |
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| **Topic:**  That children should learn about fun future tech, not scary stuff. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that children will only have dark scary memories of childhood.** * **Good characterization that children are weak and fragile emotionally.** * **Nice work on explaining how we want to protect the children and keep them happy.** * **Good work on explaining that happiness makes them feel free.** * **Good energy and enthusiasm in your speech.** * **Nice work on explaining that children will create dreams and goals based on what they want.** * **3:06** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **Try to compare the value of shielding the children from truth to** * **Your issue about job interviews - is not an important aspect for the debate.** * **You want to explain what the future is all about. Try to explain what these happy fun stuff in the future are.** * **Make and maintain eye contact in your speech.** | |

| **Student: Emmy** |
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| **Topic:**  That children should learn about fun future tech, not scary stuff. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that children should have a happy life in general for that life to be functional.** * **Good work on structuring your ideas into multiple arguments.** * **Nice work on explaining that when children become adults they will already learn about these things.** * **Good work on explaining that these children will get additional responsibilities as they grow older.** * **Good work on explaining that the teachers can do this by telling their parents.** * **Good work on explaining that there are other ways to do that.** * **3:22** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to make and maintain eye contact. Try to speak slightly faster.** * **You are not spending enough time with each of your arguments.** * **When you explain children will be openminded when they know about good things - explain how scary stuff will close them off.** * **Minimize the repetition and You want to explain the importance of this.** | |

| **Student: James** |
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| **Topic:**  That children should learn about fun future tech, not scary stuff. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on explaining that children deserve to have a happy childhood.** * **Nice work on identifying ideas from the other side and good rebuttals for each of these ideas.** * **Good work on explaining that your ability to convince people is severely limited.** * **Good work on explaining how children will do absolutely nothing with this truth.** * **Good energy and enthusiasm in your speech.** * **Good illustration of student interests and how that is affected by the things that the teacher tells them.** * **And good work on explaining to kids should be exciting about the future.**   **3:50** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **When you explain children are affected by scary stuff - explain how this harms them psychologically but also limits their overall potential.** * **You want to minimize the random hand movements while you speak.** * **You want to clarify how the future scary stuff might not even be true and these harms are extrapolated and exaggerated.** * **You can explain that a teacher can still teach children.** * **Minimize the random pauses in your speech.** | |

| **Student:** Amber |
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| **Topic:**  That children should learn about fun future tech, not scary stuff. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * **Nice work on the hook.** * **Good work on explaining that just telling fake stories won’t make the future more beautiful.** * **Good work on explaining that kids will learn on their own.** * **Nice explanation of explaining how the teacher still has control over the narrative even when they teach about scary stuff. Good work on explaining that the teacher is a highly credible actor here.** * **Nice work on explaining what will happen to people in general.** * **3:30** | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * **You want to explain how teachers can gradually tell this to kids.** * **You can also say that kids can find comfort because everyone knows about the scary stuff - instead of only them learning about this.** * **You want to do more clearer comparisons between your sides.** * **You want to illustrate actual things that kids will do after they learn about this.** | |